



EVOLUTIONARY MEDICINE

Democritus University of Thrace
University of Zurich



Regulation of Studies

Regulation of the Postgraduate Program of Studies
(PPS)“Evolutionary Medicine”

Part A. Organization and Operation of the Postgraduate Program of Studies

Article 1 General Provisions

1. The Department of Humanities of the School of Classics and Humanities of Democritus University of Thrace, in collaboration with the Institute of Evolutionary Medicine of the University of Zurich, organizes and operates, from the academic year 2027-2028, the Postgraduate Program of Studies (PPS) entitled 'Evolutionary Medicine', in accordance with Law 4957/2022 (Government Gazette A' 141), as in force.

Article 2 Scope and Validity of the Postgraduate Study Regulations

1. The provisions of the present Regulations specify and supplement the legislative framework governing postgraduate studies, in particular Greek Law 4957/2022 (Government Gazette A' 141), as amended and in force. They contribute to the uniform regulation of matters concerning the organization and operation of the Postgraduate Program of Studies (PPS), supported by the Institute of Evolutionary Medicine UZH (Programme).

Article 3 Subject and Purpose of the PPS

1. The subject of the PPS is the study of the parallel evolution of humans and diseases, and the implications of this process for contemporary health. Through the evolutionary medicine framework, the Program examines the environmental and social influences on human biological evolution, health, and the mechanisms of natural selection.

2. The PPS investigates diseases whose prevalence has increased as a result of technological, dietary, and other changes in the human environment, as well as autoimmune diseases and allergies arising from adaptive immune responses shaped by natural selection. It also addresses conditions associated with modern lifestyles, including, inter alia, musculoskeletal disorders such as low back pain and other chronic conditions linked to contemporary patterns of living.

3. These thematic areas are of particular relevance to graduates of biomedical and health-related disciplines, especially in the context of personalized and precision medicine, while also intersecting with disciplines concerned with human evolution, such as evolutionary biology, biological anthropology, and paleoanthropology.

4. Within the framework of the PPS, students acquire specialized training in the use of advanced technological and analytical approaches applied to evolutionary medicine. Emphasis is placed on the study of disease evolution and pathogen dynamics, human physiology and biology, the genetic basis of disease, the emergence and loss of genetic traits from an evolutionary perspective.

Article 4 Governing Bodies of the Program

1. The bodies responsible for the organization and operation of the Program are the following:

- a. The Senate of DUTH,
- b. The Study Programme Committee (SPC),
- c. The Coordinating Committee (CC), and
- d. The Director
- e. of the Programme.

2. The SPC exercises the responsibilities ordinarily assigned to a Departmental Assembly. The SPC is composed of academic staff members from the participating institutions who hold the rank of Professor, Associate Professor, or Assistant Professor. The exact composition of the SPC is determined in accordance with the agreement governing the PPS. Emeritus Professors from the participating institutions may participate in the SPC, provided that they contribute teaching to the PPS.

3. The Coordinating Committee (CC) consists of the Director of the PPS and four (4) academic staff members from the participating institutions, two (2) members from each institution, whose scientific expertise is relevant to the subject of the PPS and who undertakes teaching responsibilities within it. The members of the CC are appointed by decision of SPC. Emeritus Professors from the participating institutions may also participate in the CC, provided that they contribute teaching to the PPS.

4. The Director of the PPS is selected from among the academic staff members of the Democritus University of Thrace, preferably holding the rank of Professor or Associate Professor. The Director is appointed by decision of the SPC for a two-year term, which may be renewed without limitation.

5. The Director of the PPS, as well as the members of the CC and the SPC, are not entitled to remuneration or any form of compensation for the performance of their duties, which are considered part of their academic responsibilities.

Article 5 Powers and Responsibilities of the Governing Bodies of the Program

1. The DUTH Senate shall have the following powers with regard to the PPS:

- a. it shall approve the extension of the duration of the operation of the PPS;
- b. it shall establish the SPC;
- c. it shall decide to discontinue PPS offered.

2. The SPC shall be responsible for the organization, administration, and management of the PPS, and in particular:

- a. it shall present to the Senate via the SPC, the provisions of Article 80(3)(ap) of Law 4957/2022, along with the Internal Rules and Regulations of the PPS and the Diploma Supplement templates in Greek and English, the detailed revenue and expense budget, the feasibility and sustainability report, the detailed report, if it is a remote PPS, and the Special Cooperation Protocol.

- b. it shall establish committees for the assessment of applications of post-graduate candidates and approve their enrollment in the PPS;
- c. it shall allocate the teaching work to the teaching staff of the PPS;
- d. it shall propose to the Senate the amendment of the establishing decision of the PPS and the extension of the duration of the PPS;
- e. it shall establish examining committees for the examination of the Master's theses of post-graduate students and appoint the supervisor for each thesis;
- f. it shall determine whether students have successfully completed their studies so that the degree of the PPS may be conferred;
- g. it shall approve the review of the PPS, following the recommendation of the CC;

By decision of the Study Program Committee, the powers of cases a) and d) may be transferred to the CC of the PPS.

3. The CC shall be responsible for monitoring and coordinating the operation of the Program and, in particular, shall:

- a. It shall prepare the initial annual budget of the PPS and its amendments, provided that the PPS allocates resources in accordance with Article 84 of Law 4957/2022, and shall recommend its approval to the Research Committee of the Special Account for Research Funds-DUTH, with the exception of the quarterly revisions of the annual budgets of Article 239(3)(b) of Law 4957/2022;
- b. it shall prepare the Program's annual review and recommend its approval to the SPC;
- c. it shall approve the implementation of expenses and may delegate this responsibility to the Director of the PPS;
- d. it shall approve the granting of scholarships, whether compensatory or not, in accordance with the provisions of the establishing decision of the PPS and the Regulation for post-graduate and doctoral studies;
- e. it shall make recommendations to the SPC regarding the allocation of teaching work to the categories of teaching staff of Article 83 of 4957/2022;
- f. it shall propose to the SPC to invite Visiting Professors to cover the teaching needs of the PPS;
- g. it shall prepare a plan for the amendment of the Study Program, which it shall submit to the Assembly of the SPC;
- h. it shall recommend to the SPC the reallocation of the courses between academic semesters, as well as issues related to the qualitative upgrading of the s Program.

4. The Director PPS shall have the following powers:

- a. they shall chair the CC and the SPC, prepare the agenda for their meetings, and convene such meetings;

- b. they shall propose issues concerning the organization and operation of the PPS to the SPC, in the case of single-department PPS;
- c. they shall make recommendations to the CC and to the other bodies of the PPS and the Institution on issues that concern the PPS's effective operation;
- d. they shall be the Scientific Coordinator of the Program and exercise the corresponding powers: They shall be responsible for the sound implementation and certification of the physical scope of the PPS, the feasibility of the expenditures associated with its implementation, and they shall monitor the financial scope of the project and the implementation of the budget
- e. they shall monitor the implementation of the decisions of the bodies of the PPS and of the present Regulation;
- f. they shall exercise any other power specified in the establishing decision of the PPS.

5. The representatives of the Departments on the SPC are obligated to brief the SPC when the Head of each Department requests, to do so.

Article 6 Teaching staff of the PPS

1. Teaching duties in the PPS shall be assigned, by decision of the competent body, to the following categories of teaching staff:

- a. members of the Faculty of the Department or of other Departments of DUTH or of others Higher Education Institutes (HEIs) in Greece or abroad or Higher Military Educational Institutions (HMEIs), and members of Laboratory Teaching Staff, Special Technical Laboratory Staff, and Special Teaching Staff of the Department or of other Departments of DUTH or other HEIs or Higher Military Educational Institutions (HMEIs), with additional employment beyond their legal obligations;
- b. Emeritus Professors or retired members of the Faculty of the Department or other Departments of DUTH or another HEI;
- c. joint chairs;
- d. adjunct professors and academic scholars of DUTH or other HEIs;
- e. visiting Professors or visiting Researchers;
- f. researchers and specialist operating scientists of research and technological bodies under Article 13A of Law 4310/2014 (Government Gazette, Series I, No 258) or other research centers and institutes in Greece or abroad;
- g. scientists of recognized standing who have specialized knowledge and relevant experience in the field of study of the PPS.

2. By decision of the SPC, supplementary teaching work may be assigned to doctoral candidates of the participating Departments or Schools, under the supervision of a member of the teaching staff of the PPS. The maximum hourly remuneration for the assignment of auxiliary teaching duties to doctoral candidates shall be determined in

accordance with the Regulation on Remuneration for the Provision of Teaching Work of Democritus University of Thrace (DUTH).

3. Teaching duties in the PPS shall be assigned by decision of the competent body, following a recommendation of the CC or of the Director of the PPS.

4. The teaching staff of paragraph 1 cases a) to f) shall have the right to supervise Master's theses, provided they hold a doctorate.

5. The competent body of the PPS may decide to assign the supervision of Master's theses to members of the Faculty, Special Teaching Staff, or Laboratory Teaching Staff of the participating Departments, even if they have not undertaken teaching duties in the PPS, provided that they hold a doctoral degree and meet the applicable academic requirements.

6. All categories of teaching staff may be remunerated exclusively from PPS resources.

- a. No remuneration or other financial benefit shall be paid from the state budget or the Public Investment Program. The remuneration of each member of the teaching staff shall be determined by decision of the competent body of the PPS assigning the relevant teaching duties. Members of the Faculty may receive additional remuneration for teaching work undertaken in the PPS, provided that they fulfill the minimum legal requirements and their statutory obligations, in accordance with the Internal Regulations of DUTH. The same shall apply, *mutatis mutandis*, to members of the Special Teaching Staff, Laboratory Teaching Staff, and Special Technical Laboratory Staff, provided that they fulfill their minimum legal obligations.
- b. Supervision of Master's theses and internships may be remunerated subject to the relevant provision in the Internal Rules and Regulations of the PPS, provided that the hours they are employed for exceed the legal obligations.
- c. Members of the Faculty, Special Teaching Staff, Laboratory Teaching Staff, and Special Technical Laboratory Staff of the participating Departments may undertake teaching duties in the PPS only if they have fulfilled their minimum statutory teaching obligations, in accordance with the applicable legislation and the Internal Regulations of DUTH.

Article 7 Organizational and administrative support issues of the Programme

1. The PPS leads to a Master of Science (MSc) degree in Evolutionary Medicine awarded by DUTH.

2. The total number of European Credit Transfer and Accumulation System (ECTS) credits required for the award of the MSc degree amounts to ninety (90) ECTS.

3. The standard duration of studies for the award of the MSc degree is three (3) academic semesters.

4. The PPS shall operate for five years starting in 2027-2028.

5. The PPS is subject to internal evaluation within the framework of the Internal Quality Assurance System of DUTH, in accordance with Article 215 of Law 4957/2022, for the purpose of ensuring and continuously improving its quality.

6. The PPS is subject to mandatory certification by the Hellenic Authority for Higher Education (HAHE) prior to the commencement of its operation, in accordance with Article 80(7) of Law 4957/2022, and is periodically evaluated in accordance with Article 87 of the same Law.

7. Administrative support of the PPS is provided by the designated coordinating academic unit of Democritus University of Thrace, as defined in the inter-institutional agreement. Administrative staff providing support beyond their regular duties, as well as staff assigned specific tasks related to the PPS, may receive remuneration for their additional work, in accordance with the applicable legislation. The PPS may also employ external contracted personnel for administrative or technical support, as provided by law.

Article 8 Organization of the Educational Process

1. The academic year begins on September 1st and ends on August 31st of the following year.

2. The educational activities of each academic year are structured into two teaching periods, namely the academic semesters (winter and spring), during which the courses of the Program are distributed. Each academic semester includes a teaching period and an examination period.

3. The educational process of the Program is conducted exclusively through distance learning, using a combination of synchronous and asynchronous online teaching methods, corresponding to 100% distance education.

4. The institutions of the PPS possess the necessary expertise and appropriate infrastructure to support distance learning, as further specified in the present Regulations.

5. Teaching activities begin in October for the winter semester and in March for the spring semester. Each semester is completed upon the conclusion of thirteen (13) weeks of teaching.

6. Prior to the start of each academic year, the Director of the PPS prepares the draft academic calendar and timetables, which are communicated to the postgraduate students. The timetable includes the start and end dates of teaching periods, examination periods, holidays, days and hours of course delivery, teaching staff, and dates of other academic activities or obligations. The academic calendar and timetables are forwarded to the competent academic and financial administrative units of DUTH.

7. Each course of the PPS includes a minimum of thirty-nine (39) teaching hours. For each course, the SPC, following a recommendation of the CC, appoints at least one instructor as Course Coordinator. Courses may be delivered by one or more instructors,

who are assigned teaching responsibilities by decision of the SPC, following a recommendation of the CC.

8. Student participation is mandatory for all courses. For distance-delivered courses, attendance monitoring is ensured through appropriate digital tools and methods, under the responsibility of the Course Coordinator(s).

9. Course attendance is compulsory and is monitored by the Course Coordinator(s). A maximum of three (3) absences (three out of 13 lectures) per course are permitted. In cases where the number of absences exceeds three (3) and the reasons are considered serious (excluding professional obligations), the postgraduate student may submit a written request. The request is examined by the CC, which decides on its acceptance and submits a recommendation to the SPC for final approval.

Article 9 Determination of the Maximum and Minimum Number of Admitted Students

The maximum number of students admitted to the PPS is set at eighty (80) per study cycle, excluding additional candidates admitted in cases of tied ranking, in accordance with the applicable provisions. The minimum number of admitted postgraduate students is set at twenty (20).

Article 10 Website of the PPS

1. The PPS maintains an official website in English. The website provides open and direct access to all educational, academic, and administrative activities of the PPS.

2. The website is regularly updated and includes all necessary information, announcements, and official communications of the PPS. It constitutes the primary and official channel of information for postgraduate students.

Article 11 Evaluation of the PPS

1. The PPS is subject to periodic certification, in accordance with the provisions of Article 8 paragraph 1 of Law 4653/2020, as amended and in force, within the framework of the evaluation of the academic unit to which it is administratively affiliated.

2. The annual internal evaluation of the PPS is carried out in cooperation with the Quality Assurance Unit (QA Unit) of DUTH, within the framework of the internal evaluation of the relevant academic unit and in accordance with the procedures of the Institution's Internal Quality Assurance System.

3. The external evaluation of the PPS is conducted in cooperation with the Quality Assurance Unit of DUTH, in accordance with the procedures prescribed by the Hellenic Authority for Higher Education (HAHE, <https://www.ethaae.gr/el/>).

4. The PPS is evaluated within the framework of the periodic evaluation and certification of the academic unit providing its administrative support, as carried out by the Hellenic Authority for Higher Education, in accordance with Article 87 of Law 4957/2022. Within this framework, the evaluation includes, inter alia, an overall assessment of the PPS's academic and educational output, the degree to which its founding objectives have been achieved, its sustainability, graduate employability, contribution to research, feedback from postgraduate students, the appropriateness of extending its operation, and other indicators relating to the quality of the work produced and its contribution to national higher education strategy.

5. If, during the evaluation process referred to in paragraph 1, which PPS is found not to meet the conditions required for the continuation of its operation, the Program shall be completed following the graduation of the students already enrolled, in accordance with the founding decision and the applicable postgraduate study regulations.

6. Under the responsibility of the Director of the PPS, academic review meetings or workshops are organized, focusing on the content and structure of the PPS's courses, with the aim of assessing, among other aspects, the extent to which the Program is aligned with scientific developments, labor market needs, and broader societal demands. Upon completion of the term of the CC, and under the responsibility of the outgoing Director, a comprehensive report on the academic, research, and other activities of the PPS is prepared and submitted to the SPC, with the objective of enhancing the quality of studies, optimizing the use of human resources and infrastructure, and ensuring the socially beneficial use of the Program's available resources.

Article 12 Issues Related to the Preparation and Core Elements of the Feasibility and Sustainability Study

1. The PPS addresses a clearly identified scientific, educational, and societal gap within the higher education landscape. No equivalent or comparable postgraduate programme focusing on evolutionary approaches to human health and disease is currently offered by Greek Higher Education Institutions. Consequently, its establishment and operation are deemed necessary for scientific, educational, and societal reasons.

2. From a scientific and epistemological perspective, the Program integrates disciplines such as evolutionary biology, medicine, biological anthropology, bioarchaeology, genomics, and public health, adopting a unified evolutionary framework for the study of human health, disease, and biological variation. Through the combination of theoretical approaches and methodological tools from these fields, the PPS provides a contemporary, interdisciplinary, and innovative academic framework, contributing to the advancement of scientific discourse on disease evolution, host–pathogen interactions, human adaptation, and life-history processes.

3. At the same time, the PPS responds to ongoing transformations in scientific knowledge production, characterized by epistemological pluralism, technological advancement, and data-driven research practices. Developments in biomedical technologies, digital methodologies, and analytical tools are reshaping both the conceptual and methodological foundations of health-related sciences. The PPS reflects this dynamic interaction between science, technology, and society, promoting a critical and integrative understanding of evolutionary medicine that meets the current demands of postgraduate education and research training.

4. Through this interdisciplinary and applied approach, the PPS contributes to the development of a holistic understanding of health and disease, linking biological processes with environmental, social, and cultural contexts. Beyond its academic contribution, the PPS addresses broader societal needs by promoting specialized training, skill acquisition, and scientific literacy, strengthening the connection between research, healthcare practice, and society. The Program enhances graduates' employability in dynamic sectors related to healthcare, research, education, and public health, and constitutes a strategic investment in human capital, supporting innovation, evidence-based medical practice, and socially relevant research at both national and international levels.

Article 13 Tuition fees

1. The PPS operates with the payment of tuition fees. Postgraduate students enrolled in the PPS are required to pay the prescribed tuition fees.
2. The total amount of tuition fees for the entire duration of the Program is set at four thousand five hundred euros (4,500 €).
3. Tuition fees may be paid in installments, in accordance with the following schedule:
 - a. The first installment, amounting to 2,250 €, is paid upon enrollment in the PPS.
 - b. The second installment, amounting to €2,250, is paid upon enrollment in the second (spring) semester of studies.
4. Tuition fees are paid by the student or by a third natural or legal person on behalf of the student, into the Special Account for Research Funds (SARF) of DUTH, which is responsible for their financial management, in accordance with the applicable legal framework.

Article 14 Financial Resources of the Programme – Financial Management

1. The financial resources and funding of the Program may derive from:
 - a. Tuition fees,
 - b. Donations, sponsorships, and financial contributions of any kind,
 - c. Bequests and endowments,
 - d. Resources obtained from research projects or programs,
 - e. Own resources of the participating Higher Education Institutions, and
 - f. The state budget or the Public Investment Program.

2. The management of the financial resources of the PPS is carried out by the Special Account for Research Funds (SARF) of DUTH.
3. The financial management of the PPS is conducted by SARF of DUTH on the basis of the approved Program budget by both Universities. The budget is approved by decision of the University Senate, following a proposal by the SPC, and upon acceptance of the request for financial management by the Research Committee of DUTH.
4. The financial management of the PPS constitutes a distinct financial project, implemented by SARF of DUTH, and is carried out in accordance with the objectives of the Program and the legal framework governing the operation of SARF. For the purposes of the present Article, a “cycle of the Programme” refers to the total duration of the PPS as defined in its founding decision.
5. The Scientific Coordinator (Principal Investigator) of the PPS is the Director of the PPS, who assumes the duties, obligations, and responsibilities of the Scientific Coordinator, as defined by law and by the SARF Management and Funding Guide approved by the University Senate.
6. For the effective implementation of the approved Program budget and its adjustment to operational needs, the Director of the PPS, acting as Scientific Coordinator, may, following prior approval of the competent governing bodies, submit a request to the Research Committee for the approval, increase, decrease, or reallocation of the budgeted amounts across expenditure categories. In the event of any modification to the tuition fees, the relevant amendment must be published in the Government Gazette.
7. In accordance with Article 84 of Law 4957/2022, the Director of the PPS, acting as Scientific Coordinator, may request from the Research Committee of SARF the appointment of a Deputy Scientific Coordinator for the purposes of financial management, in accordance with Article 234(4) of Law 4957/2022. For the assessment of such a request, it is recommended that the Director's request be accompanied by a decision of the SPC.
8. The financial resources of the PPS are allocated as follows:
 - a. An amount corresponding to thirty percent (30%) of the total revenues derived from tuition fees is withheld by SARF of Democritus University of Thrace. This amount includes the statutory SARF management fee.
 - b. By decision of the University Governing Council, issued no later than the end of March of each year, it is determined whether the remaining amount, after deduction of the SARF retention, is transferred to the regular budget of the Institution or allocated to the creation of SARF-managed projects or programs, with priority given to the support of postgraduate programmes without tuition fees and to the coverage of research, educational, and operational needs of the Institution.

- c. The remaining portion of the total revenues of the PPS is allocated to cover the operational expenses of the Program. Specifically, seventy percent (70%) of the operational expenses of the PPS are allocated to:
- i. Remuneration of teaching staff, secretary
 - ii. Travel expenses (if needed),
 - iii. Equipment and technical infrastructure, and
 - iv. Other operational expenses, as provided for by Article 80 (4) (a) of Law 4957/2022.

9. A detailed budget of revenues for a full study cycle of the Program shall be prepared in respect of the students admitted in each relevant academic year. **The budget estimate has been calculated on the assumption that sixty (60) students will be enrolled.**

- a. With regard to revenues, the funding sources are recorded in accordance with Article 84 of Law 4957/2022, along with the corresponding amounts and expected inflows from each funding source.

No.	Revenue Funding Source	Amount in euros
1	Tuition fees	€270,000
2	Donations, sponsorships, and financial contributions of any kind	€0
3	Bequests and endowments	€0
4	Resources from research projects or programs	€0
5	Own resources of the Higher Education Institution	€0
6	State budget or public investment program	€0
Total		€270,000

10. Detailed Budget of Expenditures for a Full Study Cycle of the PPS for the Admitted Students of the Relevant Academic Year

- a. In accordance with Article 84 of Law 4957/2022 (Government Gazette A' 141), seventy percent (70%) of the total operating cost of the I Program corresponds to operational expenses, amounting to a total of one hundred eighty-nine thousand euros (189,000 €), and is broken down as follows:

No.	Operating Expenses – Categories of Expenditure	Amount in euros
1	Administrative and technical support fees	€13,500.00
2	Teaching staff fees	€165,000.00
3	Transportation expenses	€0.00
4	Equipment and technical infrastructure	€5,000.00
5	Other operating expenses	€1,000.00
6	Scholarships	€4,500.00

Subtotal (70%)		€189,000.00
7	Institutional Operating Expenses (30% SARF DUTH Overhead)	€81,000.00

- b. Remuneration paid to regular teaching staff, technical staff, and administrative staff of the participating institutions concerns services that exceed their statutory obligations, as specified in the Internal Regulations of each institution .

Part B: Post-Graduate Study Subjects

Article 15 Admission Criteria to the PPS

1. Admission to the PPS is open to holders of a first-cycle degree (Bachelor Degree) awarded by Higher Education Institutions in Greece or by recognized equivalent institutions abroad. For degrees obtained from institutions abroad, the Secretariat of the PPS verifies whether the awarding institution is included in the National Registry of Recognized Foreign Institutions and whether the degree type is listed in the National Registry of Recognized Degree Types, as published on the official website of DOATAP https://www.doatap.gr/en/home_english/how-to-study-in-greece.

2. For effective participation in the PPS, postgraduate students are required to possess the necessary electronic equipment, namely a desktop or laptop computer equipped with a camera, microphone, speakers or headphones, and a reliable internet connection. Students are required to have the above equipment available upon enrollment in the PPS. Any specialized technological equipment required for course attendance or assessment procedures is specified in the annual Call for Applications.

Article 16 Selection Procedure of Admitted Candidates and Enrollment in the Program

1. DUTH, applying the principles of equal opportunities and inclusiveness, grants the right to apply for admission to its Postgraduate Programs of Studies to any interested candidate who fulfils the prescribed eligibility requirements.

2. By decision of the competent academic body, a Call for Applications for the admission of postgraduate students is issued and published on the official website of the Program.

3. The Call specifies all relevant information, including application deadlines and submission procedures, required supporting documents, and any other necessary details. The eligibility requirements and selection criteria are clearly defined, quantitative and/or qualitative in nature, and are communicated to applicants through the Call.

4. Applications, accompanied by all required supporting documents, are submitted to the Secretariat of the PPS within the deadline specified in the Call for Applications. The submission deadline may be extended by decision of the competent academic bodies. Applicants are responsible for carefully following the instructions to ensure that their application file is complete and submitted within the prescribed time limit. Incomplete, supplementary, or late-submitted documents are not accepted.

5. Call for Applications shall specify at minimum:

- a. The required supporting documents for admission to the PPS.
- b. The evaluation and selection procedure.
- c. The deadline for submission of applications and supporting documents.
- d. The required electronic equipment for effective participation in the Program.

6. The selection procedure of postgraduate students consists of four distinct stages:

A. Stage 1: Application Submission

Candidates submit their application electronically to the official Program Secretariat email address specified in the Call for Applications, together with the following documents:

- a) Online application form for admission to the PPS.
- b) Curriculum Vitae detailing studies, scientific, professional, and social activities.
- c) Copy of a first-cycle degree (Bachelor) or certificate of completion of studies from a Greek Higher Education Institution or a recognized equivalent institution abroad. For degrees obtained abroad, the awarding institution must be included in the Greek National Registry of Recognized Foreign Institutions, and the degree type must be listed in the Greek National Registry of Recognized Degree Types, as published by Hellenic National Academic Recognition and Information Center (<https://www.doatap.gr/>).
- d) Diploma Supplement or official transcript of records indicating the final degree grade.
- e) Copy (both sides) of national identity card or passport.
- f) Certificate of proficiency in English at a minimum B2 level, in accordance with the applicable Greek Supreme Council for Civil Personnel Selection (ASEP) framework. Alternatively, proof of studies completed in an English-taught programme or at an English-medium institution, in Greece or abroad, may be accepted as evidence of English language proficiency.
- g) Applicants are required to submit at least two (2) letters of recommendation from academic or professional referees who are familiar with the applicant's academic and professional background and are able to attest to their suitability for the Program.
- h) Publications and any scientific or research output, where applicable.
- i) Evidence of additional qualifications or activities (e.g. certified IT skills, second foreign language), where applicable.
- j) Motivation letter

B. Stage 2: Evaluation of Application Files

- a. During this stage, complete application files are reviewed and evaluated. Incomplete files are not considered.
- b. The maximum score for this stage is 40 points.
- c. Evaluation criteria, quantitative and/or qualitative, are announced in the Call for Applications and may include:
 - a) Overall degree grade (scaled similarly for candidates from different countries), multiplied by a coefficient of 1.5 (maximum 15 points).
 - b) Relevant research, scientific, or academic activity, or participation in mobility programs (maximum 10 points).

- c) Possession of a second degree or postgraduate/doctoral qualification (maximum 10 points).
- d. The detailed scoring method and weighting of each criterion case under the responsibility of the Study Program Committee.
- e. The selection process is conducted by three-member Admission Committees, appointed annually from members of the Study Program Committee and/or the Coordinating Committee.
- f. The Program Secretariat compiles the complete list of applicants and forwards it to the respective Admission Committees, which:
 - a) Reject applicants who do not meet the eligibility requirements.
 - b) Invite eligible applicants to the interview stage.
- C. Stage 3: Interview
 - a. Candidate interviews are conducted by the three-member Admission Committees.
 - b. Candidates are assessed with regard to their academic background, technical competence, familiarity with research, as well as issues of broader scientific and social interest.
 - c. The maximum interview score is sixty (60) points.
- D. Stage 4: Results and Ranking
 - a. Upon completion of Stages B and C, the Admission Committees rank the candidates based on their total scores and proceed with the publication of provisional ranking lists for each specialization, while simultaneously announcing the period for submission of objections.
 - b. The final score is calculated by taking into account:
 - a) the "application file" evaluation, weighted at 40%, and
 - b) the interview score, weighted at 60%.
 - c. The final selection of candidates is made on the basis of the scoring of the submitted documents and qualifications included in the application file, as well as the interview performance, with a maximum total score of one hundred (100) points.
 - 1. Following the evaluation of applications and on the basis of the final score of each candidate, the Admission Committees compile the final ranking list of candidates in descending order of total score. The list indicates the admitted candidates and the reserve candidates.
 - 2. In the event of a tie for the last available admission position, all tied candidates are admitted as additional (supernumerary) students.
 - 3. The ranking lists are validated by the SPC and announced accordingly. Their announcement is carried out in compliance with personal data protection regulations on the official website of the PPS and on the notice boards of the cooperating academic units.

4. The Secretariat of the PPS informs all applicants of the outcome of the selection process, registers the admitted candidates in the Postgraduate Student Registry of both the PPS and DUTH, and provides them with the Program Regulations, the Institutional Regulations, the Internal Regulation, the Code of Academic Ethics, and any other documentation deemed necessary for their proper information.
5. Admitted candidates are required to respond in writing within five (5) working days whether they accept:
 - a) their enrolment in the PPS, and
 - b) the Regulations and terms governing the operation of the PPS.Late responses are not accepted.
6. Admitted candidates shall submit the required supporting documents in person, by post, or electronically, as specified by the Secretariat.
7. Enrollment is considered completed upon submission of all required documentation.
8. Admission positions vacated due to failure to complete enrollment within the prescribed deadline are filled by candidates from the reserve list, in order of ranking.
9. Upon enrollment, each student receives from the Secretariat the Annual Academic Calendar of the PPS.

Article 17 Duration of Studies

1. The standard duration of studies in the PPS, leading to the award of the Postgraduate Diploma (M.Sc.), is set at a minimum of three (3) semesters (90 ECTS). This duration includes the time required for the preparation and submission for evaluation of the Master's Thesis (M.Th.), where applicable. The minimum duration for the preparation of the Master's Thesis is one academic semester and corresponds to 30 ECTS.
2. Attendance in which PPS is deemed to be completed upon:
 - a. completion of the minimum prescribed duration of studies, and
 - b. successful completion of all educational requirements and of the Master's Thesis.
3. With regard to the maximum duration of studies, postgraduate students are required to complete their studies within twice the standard duration of the PPS, i.e. six (6) semesters.
4. Exceptional extension of the maximum duration of studies:
 - a. a postgraduate student may apply for an exceptional extension of the maximum duration of studies for serious health-related reasons, concerning either the student personally or a first-degree blood relative,

spouse, or person with whom the student has entered into a civil partnership.

- b. the application shall be submitted to the Coordinating Committee before the expiration of the maximum duration of studies and filed with the Secretariat of the PPS, accompanied by supporting documentation substantiating the health-related grounds, specifically relating to:
 - a) the postgraduate student, or
 - b) a first- degree blood relative, spouse, or civil partner.
- c. Serious health-related reasons must be documented by certification issued by a public hospital or a competent special committee of a public hospital.
- d. in cases where the health-related reasons do not concern the postgraduate student directly, the application must be accompanied by a recent certificate of family status, as well as a medical certificate issued by a Public Hospital, signed and stamped by the Director of an NHS Clinic, Laboratory, or University Department, or by a competent Health Committee.
- e. the competent administrative service of the Institution may request any additional documentation deemed necessary for the examination of the application.
- f. The Secretariat forwards the applications to the SPC, which decides on the approval or rejection of the application and determines the duration of the approved extension.
- g. Further extension beyond the maximum duration of studies may be granted through the procedures governing part-time study and suspension of studies, provided that the relevant conditions stipulated therein and in the present Regulation continue to apply.

Article 18 Suspension of Studies

1. In exceptional cases, postgraduate students may be granted a temporary suspension of studies, following the submission of a duly reasoned application. The suspension period may not exceed two (2) consecutive academic semesters. The application shall specify the requested period of suspension as well as the reasons for the request, which may include, indicatively and not exhaustively: health-related reasons, force majeure, personal, family, or financial reasons, etc.
2. The application shall be accompanied by all relevant supporting documents issued by competent public authorities or organizations, substantiating the claimed reasons, such as health-related issues of the applicant or of relatives up to the second degree by blood, compulsory military service, or serious financial reasons, etc.

3. In cases of force majeure or personal reasons, the application shall be accompanied by a solemn declaration pursuant to Law 1599/1986, describing the reasons invoked, and no additional supporting documents shall be required.
4. The application is forwarded by the CC to the SPC for approval. In exceptional cases and for reasons related to force majeure, submission of the application may also take place after the end of the registration period. Academic semesters during which a postgraduate student has been placed under suspension are not counted towards the maximum permitted duration of study.
5. Suspension of studies is granted by decision of the SPC, following a recommendation of the Coordinating Committee.
6. During the period of suspension, the postgraduate student loses student status. The suspension period is not counted towards the maximum duration of regular study.
7. Upon resumption of studies, the postgraduate student continues to be subject to the study regime in force at the time of their original enrollment in the programme.

Article 19 Curriculum of the Programme

1. The total number of European Credit Transfer and Accumulation System credits (ECTS) required for the award of the MSc degree is ninety (90), with a duration of study of three (3) semesters. The eight (8) offered courses, corresponding to sixty (60) ECTS, are distributed across the first two (2) semesters of study (1st and 2nd), while the preparation, public presentation, and successful evaluation of the Master's thesis, corresponding to thirty (30) ECTS, take place during the 3rd semester.
2. Each compulsory course offered per semester comprises thirty-nine (39) teaching hours. All courses in each semester are delivered entirely, one hundred per cent (100%), through synchronous distance-learning methods.
3. The detailed curriculum of the PPS is structured as follows:

1ST SEMESTER OF STUDIES						
COURSE CODE	COURSE TITLE	COURSE TYPE	HOURS OF IN-PERSON TEACHING	HOURS OF SYNCHRONOUS DISTANCE TEACHING	HOURS OF ASYNCHRONOUS DISTANCE TEACHING	ECTS
EM1	Introduction to Evolutionary Medicine	COMPULSORY	0	39	0	7,5
EM2	Human Evolution and Skeletal Adaptation	COMPULSORY	0	39	0	7,5
EM3	Bioarchaeology of Health and Disease	COMPULSORY	0	39	0	7,5
EM4	Methods in Research & Data Management	COMPULSORY	0	39	0	7,5
TOTAL ECTS CREDITS OF THE 1ST SEMESTER						30
2ND SEMESTER OF STUDIES						
COURSE CODE	COURSE TITLE	COURSE TYPE	HOURS OF IN-PERSON TEACHING	HOURS OF SYNCHRONOUS DISTANCE TEACHING	HOURS OF ASYNCHRONOUS DISTANCE TEACHING	ECTS
EM5	Human Adaptation and Mismatches in Modern Health	COMPULSORY	0	39	0	7,5
EM6	Advances in Ancient DNA	COMPULSORY	0	39	0	7,5
EM7	Evolution of Medicine	COMPULSORY	0	39	0	7,5

EM8	Evolutionary and Cultural Perspectives in Global Healthcare	COMPULSORY	0	39	0	7,5
TOTAL ECTS CREDITS OF THE 2ND SEMESTER						30
3RD SEMESTER OF STUDIES						
EM9	MASTER THESIS				30	
TOTAL ECTS CREDITS OF THE 3RD SEMESTER					30	

Course title	Introduction to Evolutionary Medicine
Recommended semester	1
Course content and aims	The course introduces students to the basic theoretical principles and central concepts of evolutionary medicine, as a scientific field that connects biological evolution with the study of human health and disease. Natural selection, adaptation, evolutionary trade-offs, the mismatch between evolutionarily shaped traits and modern life conditions, as well as the importance of the evolutionary approach in the interpretation of chronic and infectious diseases are examined. The aim of the course is to familiarize students with the conceptual and epistemological background of the field and to develop the ability to apply evolutionary interpretations to biomedical phenomena. Teaching units: 1. Introduction to the course: what is evolutionary medicine 2. Evolutionary theory, adaptation and selection, micro- and macroevolution 3. Development, life history, adaptive plasticity 4. Human evolution and human variation 5. Cancer in evolutionary perspective 6. Reproduction and the obstetric dilemma 7. Immune system and host–pathogen co-evolution 8. Ancient pathogens and historical epidemics 9. Palaeopathology I: introduction to the field, soft tissue pathologies 10. Palaeopathology II: musculoskeletal disorders 11. Stature, nutrition and metabolism: the human diet, obesity, and metabolic diseases 12. Evolutionary psychiatry and mental health 13. Recapitulation and final discussion
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Human Evolution and Skeletal Adaptation
Recommended semester	1

Course content and aims	The course examines human evolution through the study of the morphological and functional adaptation of the skeleton. The evolutionary origins of humans, the diversity of early hominids, the evolution of bipedal gait, the emergence of the genus <i>Homo</i> and the global diversity of <i>Homo sapiens</i> are presented. At the same time, emphasis is placed on the relationship between skeletal morphology, environment, mechanical stress, mobility, activity and modern musculoskeletal problems. The course also examines evolutionary readings of topics such as back pain, obstetric dilemma, osteoporosis, sedentary lifestyle, flat feet, tooth overcrowding. The aim of the course is to understand skeletal adaptation as a biological response to evolutionary, environmental and mechanical factors and to utilize the evolutionary approach to interpret modern human health. Teaching units: 1. Evolution of non-human primates 2. Earliest hominins 3. Evolution of bipedalism 4. Phylogeny and taxonomy, dating techniques, and later hominins 5. Early hominin diversity and adaptive landscapes 6. The genus <i>Homo</i> and <i>Homo sapiens</i>: global variability 7. Neanderthals, Denisovans, and anatomically modern humans 8. Skeletal plasticity under environmental and mechanical stress. Climatic adaptation and ecogeographic skeletal patterns 9. Activity, mobility and workload biomechanics. Bone degeneration and longevity: osteoporosis in post-reproductive life. Sedentary lifestyles and musculoskeletal dysfunction 10. Low back pain in evolutionary perspective 11. Flattened arches and modern locomotion: flat feet as a biomechanical mismatch 12. Masticatory evolution and dental crowding: the case of wisdom teeth 13. Recapitulation and final discussion
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Bioarchaeology of Health and Disease
Recommended semester	1

Course content and aims	The course examines the bioarchaeological approach to health and disease through the study of human skeletal and mummified remains from historical and archaeological populations. It focuses on the basic principles of paleopathology, the methods of identifying pathological lesions, the contribution of imaging technology, histology and analysis of the skeleton of adults and juveniles, as well as the study of dentition, bone microstructure and bone reconstruction. At the same time, the course approaches issues of reproductive strategies, parental investment, developmental stress, demographic patterns, trauma, infectious diseases, degenerative alterations, work stress and congenital or developmental conditions. The aim of the course is for students to understand how the biological remains of the past can be used to reconstruct patterns of health, disease, violence, care, daily life and biosocial experience. Teaching units: 1. Palaeopathology: introduction 2. Imaging technology in palaeopathology 3. The adult skeleton and histology 4. Mummy studies 5. The juvenile skeleton 6. The human dentition 7. Evolutionary patterns of bone microstructure and remodelling 8. Parental investment: breastfeeding and weaning patterns 9. Biocultural perspectives on developmental stress and health in past populations 10. Human demographic patterns in historical and contemporary populations 11. Trauma: violence, accidents, and warfare across historical periods 12. Infectious diseases in antiquity and their skeletal signatures 13. Degenerative change, occupation, and daily life in historical populations 14. Developmental and congenital conditions in historical populations
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Methods in Research & Data Management
Recommended semester	1

Course content and aims	The course introduces students to the basic principles of scientific design, research methodology and proper data management in the context of anthropological and interdisciplinary research. Quantitative and qualitative methods, sampling design, measurement and sources of bias, quality control and standardization of data, as well as FAIR principles are examined. Basic statistical methods, descriptive and inductive statistics, group comparison tests, regression, multivariate analysis, and confounding factor testing are presented. The course also introduces the applications of artificial intelligence and machine learning, as well as the basic digital tools used in anthropological research. The aim of the course is to develop methodological competence, to understand reliable data production and interpretation, and to familiarize oneself with the principles of open science, reproducibility and scientific integrity. Teaching units: 1. Principles of scientific research 2. Quantitative and qualitative methods 3. Sampling design, measurement, and sources of bias 4. Data quality control and standardization 5. Data management principles and FAIR standards 6. Descriptive statistics and exploratory data analysis 7. Inferential statistics: estimation, confidence intervals, and hypothesis testing 8. Statistical tests for group comparison 9. Imaging data production, process and interpretation: Regression Modelling 10. Multivariable modelling and confounding control 11. Artificial intelligence and machine learning 12. Digital tools in anthropology 13. Recapitulation and final discussion
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Human Adaptation and Mismatches in Modern Health
Recommended semester	2

Course content and aims	The course examines the processes of human adaptation and the importance of evolutionary mismatches in the formation of modern patterns of health and disease. It focuses on short- and long-term adaptations of human morphology and physiology, evolutionary trade-offs, adaptation to different lifestyles and ecological environments, as well as the relationships between humans, nutrition, microbes, and the environment. mismatch in physical and mental health, the consequences of lifestyle changes in modern times, as well as the applications of evolutionary thinking in clinical practice and in the understanding of athletic ability. The aim of the course is for students to understand how evolutionary adaptations and biological constraints affect modern human health and to familiarize them with the use of the evolutionary perspective in interpretive and applied biomedical contexts. Teaching units: 1. Introduction: short-term adaptations of human morphology and health 2. Trade-offs 3. Human adaptation to hunter-gatherer lifeways 4. Human nutrition and body composition 5. Human–microbe interactions 6. Past pandemics 7. Aspects of evolution in human physiology 8. Adaptation to high altitude 9. Short-term adaptations through historical times 10. Mismatch and mental health 11. How evolution shapes our health and athletic abilities 12. Clinical applications in evolutionary medicine 13. Recapitulation and final discussion
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Advances in Ancient DNA
Recommended semester	2
Course content and aims	The course introduces students to the study of ancient DNA and ancient biomolecules in general, highlighting their importance for understanding human evolution, health, nutrition, pathogens and human-animal and environmental interactions in the past. The history of the field, technological

	developments, new generation sequencing, basic principles of ancient DNA analysis, as well as its applications in population genetics, pathogen study, nutrition and domestication of plants and animals are examined. The aim of the course is to familiarize students with the theoretical, technological and interpretive framework of the study of ancient DNA and to understand its contribution to evolutionary medicine and interdisciplinary bioarchaeological research. Teaching units: 1. Introduction to ancient biomolecules 2. History of ancient DNA 3. Ancient DNA and Next Generation Sequencing 4. Analysis of ancient DNA 5. Human population genetics and ancient DNA 6. Human–microbe interactions 7. Ancient DNA and pathogens 8. Introduction to One Health 9. One Health across time 10. Diet and ancient biomolecules 11. Domestication of animals and plants from ancient DNA 12. Introduction to gene-culture co-evolution 13. Recapitulation and final discussion
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Evolution of Medicine
Recommended semester	2
Course content and aims	The course examines the historical evolution of medical knowledge and practice from classical antiquity to modern times, with a focus on shifts in perceptions of the body, disease, treatment, and public health. The transition from early forms of medical thought to the constitution of scientific medicine, historical nosology, epidemics, vaccination, public health and epidemiology are analyzed. At the same time, the relationship between medical knowledge and society, colonial medicine, modern pandemics and future public health challenges are examined. The aim of the course is to understand medicine as a historically changing field of knowledge and practice, as well as to develop the ability to interpret contemporary

	biomedical and public health issues through a historical and evolutionary perspective. Teaching units: 1. Introduction to evolution of medicine 2. Classical Greek and Roman medicine: from art to science 3. Medical entities through time: epilepsy, cancer, mental disorders 4. From medieval to Renaissance medicine: anatomy, surgery, remedies 5. The birth of modern medicine 6. Fundamentals of historical nosology and disease ecology 7. Epidemics: mechanisms, transmission, historical impact 8. Medieval and early modern epidemics: plague, quarantine, lazarettos 9. Colonial medicine and global public health (18th–20th c.) 10. History of vaccination 11. Public health systems: origins and evolution 12. The rise of modern epidemiology and statistical medicine 13. Modern pandemics and the future of public health
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Evolutionary and Cultural Perspectives in Global Healthcare
Recommended semester	2
Course content and aims	The course examines health and healthcare on a global scale through a combination of evolutionary and cultural approaches. It focuses on the evolutionary underpinnings of personalized and precision medicine, the use of ancestry-related genetic data in clinical practice, gender and gender differences in health, and cultural ways of understanding disease, treatment, and care. At the same time, nutrition, breastfeeding, parenting, kinship structures, demographic transitions and epigenetics are examined as fields where biological and cultural processes interact. The course also includes issues of cultural sensitivity, medical ethics, scientific communication, misinformation, and public trust. The aim of the course is for students to understand health as a biological, social and cultural phenomenon and to develop the ability to apply evolutionary and anthropological approaches to contemporary issues of global health care.

	Teaching units: 1. Evolutionary foundations of personalised and precision medicine 2. Using ancestry-informed genomic data in clinical care and disease risk 3. Sex and gender differences in modern health and disease 4. Cultural frameworks of health, illness, and healing 5. Cultural dietary systems: fasting, feast–famine rhythms, and food taboos 6. Breastfeeding, weaning, and parental care across cultures 7. Kinship structures, endogamy, and their impacts on health 8. Demographic transitions and global health vulnerabilities 9. Epigenetics I: fundamental principles and mechanisms 10. Epigenetics II: environment, development, and health 11. Epigenetics III: intergenerational effects and biosocial approaches 12. Cultural sensitivity and ethics in medical practice 13. Science communication, misinformation, and public trust
Mode of delivery	Synchronous Distance Learning
Student assessment	Language of assessment: English Assessment methods: Combination of written final exam and individual assignments. The final score results from: • Written final exam (60%) • Individual written assignment: (40%)

Course title	Master Thesis
Recommended semester	3
Course content and aims	The Master Thesis is the final stage of the studies of the PPS and aims to synthesize and apply the knowledge, skills and methodological tools acquired during the programme. Upon successful completion of the Master's Thesis, students will be able to: • have an in-depth knowledge of the research topic covered by their work, • critically compose the subjects covered by the Postgraduate Program, • to search, evaluate and make use of international scientific literature, • design and implement appropriate research methodology; • collect, organise, analyse and interpret data; • produce scientifically documented writing with clarity and academic consistency;

	• present and support the results of their research.
Mode of delivery	Preparation of independent research work with remote supervision and regular scientific guidance by the supervisor.
Student assessment	Language of assessment: English Assessment methods: Submission of a written Postgraduate Diploma Thesis and oral public support before a three-member examination committee.

Master's Thesis

1. The topic of the Master's Thesis must fall within the subject area of the PPS and must make use of the knowledge, abilities, attitudes, and skills acquired through the courses of the Programme.
2. Following an invitation issued by the CC or the SPC, the postgraduate student submits an application to the Secretariat of the PPS, indicating the proposed title of the Master's Thesis, the proposed supervisor, and all relevant supporting documents.
3. A postgraduate student who does not submit the application within the prescribed deadline postpones, under their own responsibility, the commencement of the Master's Thesis by at least one semester.
4. The CC examines the postgraduate student's application and forwards it to the SPC, which appoints the supervisor and establishes the three-member monitoring and examination committee, one member of which is the supervisor.

The following persons are eligible to supervise Master's Theses:

- a) members of the Teaching and Research Staff, Special Educational Staff, Special Technical Laboratory Staff, and Laboratory Teaching Staff of the Department or of other Departments of DUTH, or of another Higher Education Institution in Greece or abroad, or of a Higher Military Educational Institution, as additional employment beyond their statutory duties, where the PPS charges tuition fees;
- b) Emeritus Professors or retired members of Teaching and Research Staff of the Department or of other Departments of DUTH, or of another Higher Education Institution in Greece or abroad;
- c) collaborating professors;
- d) appointed teaching staff;
- e) visiting professors or visiting researchers;
- f) researchers and special functional scientists of research and technology bodies referred to in Article 13A of Law 4310/2014 (Government Gazette A' 258), or of other research centres and institutes in Greece or abroad, provided that they hold a doctoral degree.

5. By decision of the competent body of the PPS, the supervision of Master's Theses may also be assigned to members of the Teaching and Research Staff, Special Educational Staff, and Laboratory Teaching Staff of the Department who have not undertaken teaching duties within the PPS. In exceptional cases of objective inability to perform supervisory duties for a serious reason, the supervisor or a member of the Three-Member Examination Committee may be replaced following a decision of the SPC.

6. The text of the Master's Thesis must meet the standards and structure of a scientific work. It must therefore include a description of the topic, a presentation of the findings or results, the methodology, assumptions, bibliography, and any other necessary supporting or explanatory material, such as relevant figures, diagrams, photographs, images, and similar documentation.

7. The Master's Thesis is written in English. Its structure and the specifications/template for its preparation are defined in the Regulation of the PPS.

8. Upon completion of the Master's Thesis, the postgraduate student submits copies of the final version to the supervisor and to the other two members of the Three-Member Examination Committee. In consultation with the supervisor, the postgraduate student also submits to the Three-Member Committee and to the Central Library of the Institution the plagiarism-check report, indicating the results of the review conducted through the specialised plagiarism detection software Turnitin. At the same time, the postgraduate student submits to the Three-Member Committee a Solemn Declaration stating that the Master's Thesis is the product of their own work and does not constitute plagiarism, either in whole or in part.

9. After examining the thesis, the Three-Member Examination Committee sets the date for its public defence/evaluation.

10. Following the presentation and defence of the Master's Thesis, the Examination Committee submits the thesis grade to the Secretariat, together with the postgraduate student's Solemn Declaration stating that the thesis is the product of their own work and does not constitute plagiarism, either in whole or in part. In the event of a negative evaluation of the Master's Thesis, the postgraduate student has the right, during the following academic year, to change both the topic and the supervisor.

11. The final complete copy of the Master's Thesis, in electronic form, is submitted to the Library of DUTH and to the archive maintained by the Department. The Secretariat of the Department shall appoint a person responsible for collecting all Master's Theses in digital form.

12. The Master's Thesis is written in English and follows uniform technical specifications, which are determined by decision of the Study Programme Committee and published in the Programme Study Guide. More specifically, the thesis is submitted both in editable form and in final digital form (PDF), on A4 pages, using Times New Roman or Arial font, font size 12 for the main text and 10 for footnotes,

1.5 line spacing, full justification, continuous page numbering, and margins of 2.5 cm. Bibliographic documentation and the citation system follow APA style, unless otherwise specified by a special decision of the Study Programme Committee for specific categories of theses. At a minimum, the thesis must include: cover page, title page, abstract in English, keywords, table of contents, introduction, theoretical and bibliographic framework, methodology, presentation and analysis of results, discussion, conclusions, and bibliography. Where required, appendices, tables, figures, and other supporting documentation may also be included.

Article 20 Preparation and Defense of the Master's Thesis (MT)

1. Upon successful completion of the courses of the first and second semesters, the postgraduate student submits an application stating the proposed title of the Master's Thesis and the proposed supervisor, accompanied by a summary of the proposed research, including the methodological approach and the bibliography to be used.
2. The acceptance of the research proposal is based on the relevance of the topic to the subject area of the PPS, the expected scientific contribution, and the elements of originality demonstrated in the proposed approach to the specific research question.
3. The SPC Committee appoints the supervisor and establishes a Three-Member Advisory Committee, one member of which is the supervisor. The members of the Committee must have the same or a related scientific specialization relevant to the subject area of the PPS.
4. In exceptional cases, such as legal leave or resignation of the supervisor or another member of the Committee, replacement is decided by the SPC.
5. The supervision of Master's Theses may be undertaken by faculty members or affiliated academic staff of the PPS or the cooperating institutions, as well as by external academics or researchers holding a doctoral degree, in accordance with the applicable institutional regulations.
6. The approved thesis topic is entered into a special registry of postgraduate theses maintained by the Secretariat. The registry includes the full names of the student and the supervisor, the date of approval of the topic, and the date of completion of the procedure, whether by acceptance or rejection.
7. Depending on the progress of the thesis, the postgraduate student regularly informs the supervisor, who monitors the development of the research through a progress log, ensuring that the objectives and specifications of the research are met.
8. Upon completion of the thesis manuscript, the student submits three (3) copies to the Secretariat of the PPS, accompanied by the written approval of the supervisor confirming that the thesis fulfils the requirements for evaluation.
9. The language of the Master's Thesis and the required abstracts is English.
10. Prior to evaluation, the Master's Thesis shall be subject to plagiarism detection using approved institutional tools. The student shall submit a signed declaration confirming that the thesis constitutes original work.

11. Proven plagiarism or academic misconduct may result in rejection of the thesis, dismissal from the PPS, or revocation of the degree, in accordance with institutional and legal provisions. The use of Artificial Intelligence tools is allowed only with the permission of the instructor and with explicit acknowledgement where such use has contributed to the preparation of submitted work. Any use of AI tools must remain consistent with the principles of academic integrity, transparency, and independent student work.

12. After submission, the postgraduate student presents the main findings and conclusions of the Master's thesis. Thesis presentations are conducted mandatorily at the end of the third semester for all postgraduate students. The thesis is defended before the Three-Member Advisory Committee on a date determined by the Advisory Committee in consultation with the supervisor.

13. Following approval, the thesis is mandatorily submitted in electronic form and in one (1) printed and bound copy, which, following completion of the evaluation procedure, is deposited in the Library of the relevant academic unit.

14. The Advisory Committee submits its evaluation report and grades it to the Secretariat for approval by the SPC. Within thirty (30) days of the thesis presentation, the Three-Member Advisory Committee decides on the acceptance or rejection of the thesis and assigns a grade on a scale from zero (0-5 fail) to ten (6-10 -pass), submitting the official examination report to the Secretariat. If, after the expiration of this deadline, a Committee member has not fulfilled their obligations, that member is replaced by decision of the SPC. In such cases, the evaluation and grading process must be completed within ten (10) days.

15. For a Master's Thesis to be accepted, it must meet the following requirements:

- a) The topic and content must be relevant to the subject area of the PPS.
- b) The treatment of the topic, even if not entirely novel, must demonstrate an approach to sources and bibliography that clearly reflects the student's independent research effort and performance.

16. A change of the Master's Thesis topic is permitted only by decision of the SPC, following a reasoned recommendation by the supervisor. A change of topic does not constitute grounds for extension of the prescribed deadlines.

17. Failure to complete and defend the Master's Thesis within the prescribed timeframe, as determined by the Program Regulations, may result in termination of studies, in accordance with institutional provisions.

18. A postgraduate student must have successfully completed all required courses of the Program in order to be eligible to undertake the Master's Thesis.

19. Master's Theses constitute the intellectual property of the PPS, which retains the right to use and reproduce them for educational and research purposes.

Article 21 Award of the Master's Degree (M.Sc.)

1. Upon successful completion of all academic requirements, postgraduate students are awarded the degree “Master of Science (MSc) in Evolutionary Medicine” by Democritus University of Thrace, in the framework of the Postgraduate Programme of Studies (PPS) organized in collaboration with the University of Zurich.
2. For the award of the degree, all pending obligations with the University services must be settled. In particular, the postgraduate student must:
 - a) Have no outstanding financial obligations towards the PPS.
 - b) Have returned any borrowed library materials to the University Library.
 - c) Have submitted the Master's Thesis in both printed and electronic form, where applicable.
 - d) In the case of accommodation in University residences, have completed the room return procedure in accordance with the relevant Housing Regulations of DUTH.
 - e) Have returned any equipment, books, or educational material borrowed from laboratories or other University units.
 - f) Have returned the academic student identification card to the Secretariat.
 - g) Have ensured that no financial or administrative obligations remain with any University service (e.g. settlement of Erasmus grants).
3. The Master's Degree (M.Sc.) is a public official document. Its format is determined by decision of the Senate and it is signed by the Rector, the Head of the School of Humanities of DUTH, and the Secretary of the academic unit, or their legally appointed substitutes.
4. The Master's Degree is accompanied by an official transcript of records and a Diploma Supplement, issued in Greek and English, in accordance with the provisions of Article 15 of Law 3374/2005 and Ministerial Decision No. Φ 5/89656/ BE /13-08-2007 (Government Gazette B' 1466).
5. The final grade of the Master's Degree is calculated as the weighted average of the grades of the Program courses and the Master's Thesis. Weighting is based on the corresponding ECTS credits and is calculated to the second decimal place, as follows:
Final Degree Grade =
$$(\sum(\text{course grade} \times \text{ECTS}) + (\text{thesis grade} \times \text{ECTS})) \div 90$$

Article 22 Rights and Obligations of Postgraduate Students of the PPS

1. Postgraduate students (herein referred to as “PS”) are enrolled in and participate in the PPS under the terms and conditions provided by the Internal Regulation of the University and the present PPS Regulation. Acceptance of the above constitutions is a fundamental prerequisite for the acquisition and retention of postgraduate student status.

2. PS enjoy the rights granted to students of first- and third-cycle programmes of studies, as well as any other rights provided for in the Regulation of Postgraduate Studies, with the exception of the right to free distribution of textbooks.

More specifically, PS:

- a. Have the right to use the electronic mail services of Democritus University of Thrace (DUTH).
- b. Have the right of access to the libraries of DUTH and, through their institutional accounts, to electronic journal subscriptions and other digital resources.
- c. Have the right, within the framework of coursework and the Master's Thesis, to use the infrastructure and equipment of the Laboratories, the cooperating Departments of the PPS, the Schools, and DUTH, following consultation with the supervising faculty member and subject to the approval of the person in charge of the respective unit.
- d. Have the right to participate in collective administrative bodies, in accordance with the provisions of the applicable legislation.
- e. May provide educational and other services to the Department (such as laboratory sessions, tutorials, etc.), subject to the consent of the supervising faculty member and the relevant decisions of the General Assemblies of the cooperating Departments.
- f. May participate in research projects and programs of DUTH and receive scholarships within the framework of co-funded, self-funded, or other research programs aimed at supporting research activities.
- g. May participate in mobility programs through ERASMUS+ or other mobility schemes (e.g. through project participation or other scholarships).
- h. May enter into scholarship or research contracts through the Research Committee (SARF) of DUTH, in accordance with the applicable legislation and the Funding and Financial Management Guide of SARF.

3. The University ensures equal access for persons with disabilities and persons with special educational needs and provides PS with disabilities and/or special educational needs with accessibility to the Program and any reasonable accommodations or adjustments necessary to support participation in the educational process and completion of studies.

4. PS are obliged to:

- a. Attend the courses of the PPS curriculum.
- b. Submit all required coursework within the prescribed deadlines.
- c. Sit for the scheduled examinations.
- d. Comply with the established principles of academic ethics.
- e. Respect and protect the facilities and equipment of DUTH, contribute to maintaining cleanliness and order, and inform the supervising faculty

member, the Director of the PPS, or the Chair of the coordinating Department of any related issues.

- f. Be informed of and comply with the Code of Academic Ethics, the Internal Regulation of DUTH, the specific operational regulations of the University, and the decisions of the governing bodies of the PPS, the cooperating Departments, and DUTH, applying them consistently and responsibly.
- g. Be informed about which PPS they attend, the academic calendar, and the structure of the educational process.
- h. Be informed about the structure and responsibilities of the administrative services of DUTH and the cooperating Departments of the PPS.
- i. Fully fulfill all obligations towards DUTH and promote the image of the University through their academic activities.
- j. Seek active participation in the international academic community by attending conferences, workshops, and seminars.
- k. Participate in seminars or conferences organized by the PPS and the cooperating departments.
- l. Indicate the cooperating Departments and Schools as their academic affiliation in any publication, presentation, or announcement resulting from work conducted within the PPS.
- m. Pay the tuition fees as stipulated in the present regulation.

5. In cases where a PS fails to fulfill their obligations, the Director of the PPS issues a written reminder, with notification to the SPC. If, after a reasonable period, the PS continues to fail to comply, the SPC may decide on the deletion of the student from the Postgraduate Student Registry.

Article 23 Deletion of postgraduate students

1. Decisions concerning the re-examination of outstanding courses or the deletion of postgraduate students are taken by the Study Program Committee, following a recommendation by the Coordinating Committee. The Study Program Committee determines the terms of re-examination and the grounds for deletion, as specified in the present Internal Regulation of the PPS.

2. Grounds for deletion of a postgraduate student from the PPS include:

- a. Insufficient academic progress, documented by failure to participate in the educational process, including attendance, examinations, or other academic obligations.
- b. Exceeding the maximum permitted duration of studies of the PPS.
- c. Failure to adequately fulfill other obligations stipulated in the PPS Regulation.
- d. Conduct that violates academic ethics, in accordance with the applicable legislation and the Code of Ethics of Democritus University of Thrace.
- e. Deletion upon the written request of the postgraduate student.

Article 24 Scholarships and Awards of Academic Excellence

1. The academic excellence awards to postgraduate students (PS) may be granted by decision of the SPC. Awards of excellence are granted on the basis of objective criteria.

2. Awards of Academic Excellence

Awards of academic excellence are granted exclusively on the basis of academic criteria, indicatively including:

- a) Completion of studies within the prescribed duration,
- b) Grade point average (of one or more semesters),
- c) Grade of the first-cycle degree,
- d) Recent academic achievements (awards and honorary distinctions).

3. Procedure for the Academic Excellence Awards

- a. Following a recommendation by the CC of the PPS, a call for applications for the academic excellence award is issued. Applicants must complete all mandatory fields of the application form and submit the required supporting documentation, as applicable, to the Secretariat of the PPS within the deadlines specified in the call. The application constitutes a statutory declaration pursuant to Law 1599/1986.
- b. The CC evaluates and ranks the applications on the basis of the criteria specified in the call and submits a reasoned list of candidates to the SPC for final approval.

Article 25 Methods and Means of Delivering the Distance-Learning Educational Process in the PPS

1. Teaching of the courses offered within the framework of the PPS is conducted exclusively through distance learning (100%) on the days and times specified in the timetable approved by the SPC.

2. The subject areas and thematic units of the courses offered by the PPS are fully suitable for delivery through synchronous distance-learning methods. Teaching staff of the PPS have adapted their teaching approaches accordingly, including the use of presentations, audiovisual material, texts, notes, and bibliographic resources drawn from open-access repositories and electronic libraries, ensuring full compatibility with synchronous distance teaching.

3. In all courses, lectures constitute the primary mode of instruction, allowing all PS to attend and actively participate in the teaching and learning process remotely.

4. The sole prerequisite for uninterrupted participation of PS in the distance-learning educational process is possession of the required electronic equipment, as specified in the annual call for applications issued for admission to the PPS.

5. The PPS offers a total of eight (8) courses, all of which have been designed from the outset to be delivered entirely through synchronous distance learning (100%).

6. Each course includes thirty-nine (39) academic hours (45 minutes per hour) of synchronous distance teaching, corresponding to a total of three hundred and twelve (312) hours of synchronous distance teaching per academic year across the Program.

7. Participation of Postgraduate Students in the synchronous distance-learning educational process of the PPS is expected to contribute to the development of a broad range of skills, including familiarity with, understanding of, and effective use of contemporary technologies, as well as their application in educational, teaching, research, and scientific contexts. In parallel, it is expected to enhance students' familiarity with research methodology, as PS will engage in electronic information retrieval, source and bibliographic research, data analysis using Information and Communication Technologies (ICT), preparation of individual and group assignments, and interaction within national and international interdisciplinary academic environments.

8. For synchronous distance teaching, the Microsoft MS Teams platform is used. MS Teams provides the following features and functionalities:

- a. Video conferencing with camera, microphone, and speakers or headphones, enabling real-time audiovisual communication.
- b. A virtual classroom environment accommodating multiple participants, allowing instructors and students to interact regardless of physical location.
- c. Reliable operation under both high and low network-speed conditions.
- d. Application and document sharing.
- e. Shared storage space accessible to all members of the virtual classroom or file exchange.
- f. Shared and private messaging (chat) between instructors and students, as well as among students.

9. Educational and teaching material deemed necessary for the delivery of the courses is provided free of charge to Postgraduate Students through the integrated Learning Management System "DUTHNET eClass." Access to the platform is provided via a standard web browser and does not require specialized technical knowledge. The platform supports:

- a. Educational content management.
- b. Course development and authoring tools.
- c. Uploading and management of teaching material per course or educational activity.
- d. Multiple types of educational material, including notes, presentations, exercises, and supplementary activities.
- e. Feedback from both students and instructors.
- f. Indicative solutions and exercise examples.
- g. Multimodal educational material.

10. The platforms used provide all necessary tools to ensure compliance with applicable legislation and include mechanisms for tracking information dissemination

and the handling of personal data. The systems are available in both Greek and English and incorporate accessibility features, ensuring full access for persons with disabilities and persons with special educational needs.

11. The synchronous distance-learning system provided to all instructors and postgraduate students is not hosted within the infrastructure of DUTH but is offered as a Software-as-a-Service (SaaS) solution, forming part of the Microsoft 365 service suite. This suite is covered by an active support agreement, including strict Service Level Agreements (SLAs), which require the provider to refund 25% of the paid fees in cases where service availability falls below 99.99%, due to provider responsibility.

Article 26 Special Provisions

1. Any matter not specifically regulated by the present Regulation or by the Regulation of Postgraduate and Doctoral Studies of DUTH shall be decided by the SPC, in accordance with the applicable legal and institutional framework.

ANNEXES, PART A

(as an integral part of the Postgraduate and Doctoral Studies Regulation of DUTH)

A.1 Enrollment Application

A.2 Template of Postgraduate Master's Degree of the PPS

A.3 Template of Postgraduate Studies Diploma

A.4 Template of Transcript of Graduate Student of a PPS Department of DUTH

A.5 Template of Transcript of Graduate Student of a PPS Department of DUTH (incomplete studies)

A.6 Template of Postgraduate Studies Completion Certificate

A .7 Certificate of Studies

A.1 Enrollment Application



ΔΗΜΟΚΡΙΤΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΡΑΚΗΣ

DEMOCRITUS
UNIVERSITY
OF THRACE

ENROLMENT APPLICATION

Last Name:

First Name:

Father's Name:

Place of Birth:

Date of Birth:

Tel. No:

FAX No:

e-mail:

DEGREES

Graduate of the Department:

.....

University:

(Place, Date)

TO

The Department of DUTH

Secretariat of the PPS titled:

“ ”

Please include me in your

candidates for entry to the PPS:

.....

.....

[Please complete as appropriate]:

Attached:

1. Short Curriculum Vitae

2. Photocopy of ID Card

3. Copy of Degree

4. Detailed Transcript

5. Foreign language qualifications...

.....

.....

The Applicant

(Signed)

A.2 Template of Postgraduate Master's Degree of the PPS

HELLENIC REPUBLIC



**ΔΗΜΟΚΡΙΤΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΡΑΚΗΣ** **DEMOCRITUS
UNIVERSITY
OF THRACE**

DEMOCRITUS UNIVERSITY OF THRACE

SCHOOL OF HUMANITIES

DEPARTMENT OF HUMANITIES

POSTGRADUATE STUDY PROGRAM

EVOLUTIONARY MEDICINE

MASTER'S DEGREE

Mr/Mrs/Ms (name, surname, patronym) upon successful attendance and examination of the courses of the Postgraduate Master's Programme «**Evolutionary Medicine**» of the Department Humanities of the School Humanities of Democritus University of Thrace (DUTH) was deemed worthy of the Master's Degree, the grade:

Assessment (e.g. Excellent)

Grade in writing and numerically e.g. Eight and seventy hundredths (8.70)

City (city name) Date (day-month-year)

THE RECTOR

OF DEMOCRITUS UNIVERSITY

OF THRACE

THE HEAD OF

THE DEPARTMENT OF HUMANITIES

OF DEMOCRITUS UNIVERSITY

OF THRACE

THE SECRETARY

OF THE DEPARTMENT OF HUMANITIES

DEMOCRITUS UNIVERSITY OF THRACE

A.3 Template of Postgraduate Studies Diploma

HELLENIC REPUBLIC



ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
DEMOCRITUS UNIVERSITY OF THRACE

DEMOCRITUS UNIVERSITY OF THRACE

SCHOOL OF HUMANITIES

DEPARTMENT OF HUMANITIES

POSTGRADUATE STUDY PROGRAM

EVOLUTIONARY MEDICINE

POSTGRADUATE STUDIES DIPLOMA

The accuracy of the following data is certified:

Identity Details:

Name:

Surname:

Father's Name:

Mother's name:

(full name) son/daughter of *(father's name)*, graduate of the Department of Humanities, having successfully attended and been examined on the courses of the Postgraduate Master's Program titled «Evolutionary Medicine» of the Department of Humanities of the School of Humanities of Democritus University of Thrace was found worthy of the **Postgraduate Studies Diploma**, with the grade:

Assessment (e.g. Excellent)

Grade in writing and numerically e.g. Eight and seventy hundredths (8.70)

City (city name) Date (day-month-year)

THE SECRETARY

OF THE DEPARTMENT OF HUMANITIES

OF DEMOCRITUS UNIVERSITY OF THRACE

A.4 Template of Transcript of Graduate Student of a PPS Department of DUTH



**Universität
Zürich**^{UZH}

HELLENIC REPUBLIC
DEMOCRITUS UNIVERSITY OF THRACE
SCHOOL OF HUMANITIES
DEPARTMENT OF HUMANITIES
POSTGRADUATE STUDY PROGRAM
EVOLUTIONARY MEDICINE
POSTGRADUATE STUDIES DIPLOMA

City.....

Protocol No.

CERTIFICATE

It is hereby certified that **[First Name] [Last Name]**, son/daughter of **[Father's Name]**, who was admitted in the academic year **[e.g., 2024-2025]** into the Post-Graduate Program of Studies (PPS) «Evolutionary Medicine» of the Department of Humanities at the School of Humanities of Democritus University of Thrace (duration of three semesters), was successfully examined in the following post-graduate courses and received the corresponding grades:

Code	Course Title	Type	Semester	ECTS	FG	Grade in Writing
1.						
2.						
3.						

The individual above, on (date), presented their Master's Thesis before the competent Examining Committee, which approved it, with a grade of (grade/ECTS credits), and recommended the award of the Master's Degree of the Department of Humanities at the School of Humanities of Democritus University of Thrace in collaboration with the Institute of Evolutionary Medicine of the University of Zurich. The aforementioned individual graduated on (day) (month) (year).

The Overall GPA of the individual above (to two decimal places) is: e.g. 9.50
“EXCELLENT”.

This certificate is granted at the request of the interested party for all lawful use.

City (city name) Date (day-month-year)

By order of the Rector

The Secretary of the Department

(full name – signature - stamp)

A.5 Template of Transcript of Postgraduate Student in a Master's Program at a Department of DUTH (incomplete studies)



HELLENIC REPUBLIC

DEMOCRITUS UNIVERSITY OF THRACE

SCHOOL OF HUMANITIES

DEPARTMENT OF HUMANITIES

POSTGRADUATE STUDY PROGRAM

EVOLUTIONARY MEDICINE

POSTGRADUATE STUDIES DIPLOMA

City.....

Protocol No.

CERTIFICATE

It is hereby certified that (First Name, Last Name, Father Name) who was admitted in the academic year of (insert academic year) onto the PPS of the Department of Humanities of the School of Humanities of Democritus University of Thrace titled «Evolutionary Medicine» and a duration of three semesters, was successfully examined in the following post-graduate courses of the and received the following grade:

Code	Course Title	Type	Semester	ECTS	FG	Grade in Writing
1.						
2.						
3.						

The individual above, on (date), presented their Master's Thesis before the competent Examining Committee, which approved it, graded it with the grade (grade/ECTS credits), and recommended that they be awarded the Master's Degree of the Department of Humanities of the School of Humanities of Democritus University of Thrace in collaboration with the Institute of Evolutionary Medicine of the University of Zurich. The aforementioned individual graduated on (day) (month) (year).

The Overall GPA of the individual above (to two decimal places) is: e.g. 9.50
“EXCELLENT”.

INTERRUPTION OF STUDIES

The above student had interrupted their studies by decision of Assembly No null for the
(fall/spring) semester of the academic year 202...-202...

They were readmitted on 00/00/00 of the academic year 202...-202.. (fall/spring) in the 00
semester

This certificate is granted at the request of the interested party for all lawful use.

City (city name) Date (day-month-year)

By order of the Rector

The Secretary of the Department

(full name-signature-stamp)

A.6 Template of Postgraduate Studies Completion Certificate



**Universität
Zürich**^{UZH}

HELLENIC REPUBLIC

DEMOCRITUS UNIVERSITY OF THRACE

SCHOOL OF HUMANITIES

DEPARTMENT OF HUMANITIES

POSTGRADUATE STUDY PROGRAM

EVOLUTIONARY MEDICINE

Certificate No:

CERTIFICATE OF COMPLETION OF STUDIES

The accuracy of the following details is confirmed:

Identity Details

Last Name:

First name:

Father's Name:

Mother Name:

Place of Birth:

Date of Birth:

Attendance

Details:

Date of First

Reg. No:

Enrolment:

The above individual enrolled for the first time in the 1st academic period of the PPS «Evolutionary Medicine» of our Department in collaboration with the Institute of Evolutionary Medicine of the University of Zurich in the academic year ().

To be awarded the Master's Degree, three (3) semesters of studies are required.

The total number of ECTS credits required for awarding the Master's Degree (PGD) amounts to ninety (90) ECTS credits.

The above individual met all legal requirements on (date), having been successfully examined in the courses provided for by the Postgraduate Master's Program, receiving a degree grade of:

Degree numerically and in writing (e.g. 9.50 NINE AND FIFTY HUNDREDTHS)

“Assessment (e.g. Excellent)”

This certificate is granted for all lawful use.

City (city name) Date (day-month-year)

The Secretary of the Department

(full name-signature-stamp)

A .7 Certificate of Studies



**Universität
Zürich**^{UZH}

HELLENIC REPUBLIC

DEMOCRITUS UNIVERSITY OF THRACE

SCHOOL OF HUMANITIES

DEPARTMENT OF HUMANITIES

POSTGRADUATE STUDY PROGRAM

EVOLUTIONARY MEDICINE

CERTIFICATE OF STUDIES

The accuracy of the following details is confirmed:

Identity Details

LastName:

First name:

Father's Name:

Mother Name:

Place of Birth:

Date of Birth:

Attendance Details:

Date of First

Reg. No:

Enrolment:

The above individual enrolled for the first time the 1st semester of PPS «Evolutionary Medicine» of our Department in collaboration with the Institute of Evolutionary Medicine of the University of Zurich, as a Postgraduate Student in the academic year ().

The minimum duration of attendance is three (3) semesters.

Postgraduate student status is obtained upon enrollment and is lost upon receiving a degree, graduating, due to a penalty, or due to expulsion.

The above individual is in the () semester of the study programme.

Interruption of Studies

- 1) The aforementioned graduate student had interrupted their studies by decision No null of the Assembly / SPC for the (fall/spring) semester of the academic year 20...-20.. with a duration of 2 semesters at their own request on .././20.. .
- 2) The aforementioned graduate student had interrupted their studies by decision No null of the Assembly / SPC for the (fall/spring) semester of the academic year 20...-20.. with a duration of 1 semester at their own request on .././20.. .

They were readmitted on ...-20.. of the academic year 20...-20.. (fall/spring) semester.

Comments – Remarks:

This certificate is granted for all lawful use.

City (*city name*) Date (*day-month-year*)

The Secretary of the Department

(*full name-signature-stamp*)